



**IMPROVING THE ABILITY IN WRITING DESCRIPTIVE TEXT OF
THE SEVENTH GRADE STUDENTS OF MTS MIFTAHUL FALAH
TALUN KAYEN PATI IN ACADEMIC YEAR 2013/2014
BY USING WHOLESOME SCATTERING GAME**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In a Partial Fulfillment of the Requirements
For Completing the Sarjana Program
In English Education**

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**DEPARTEMENT OF ENGLISH EDUCATION
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UNIVERSITY OF MURIA KUDUS
2014**

MOTTO AND DEDICATIONS

MOTTO

✚ *"Do the best. Be the Best. and Be the Winner"*

✚ *"Karena sesungguhnya sesudah kesulitan itu ada kemudahan."*

(Al Qur'an, 94. 5)

DEDICATIONS

This skripsi is proudly dedicated to:

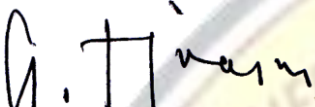
- ◆ My beloved mother (Masrukah) and father (Sudiono) with their love and effort who always pray and support me. Thanks for everything.
- ◆ My beloved brothers (Andika and Fi'ul) and sister (Noura) who always give me happiness, spirit, and motivation for her life.
- ◆ My soul mate (Ali), thanks for your care, support, motivation, and gives the cheers in my life.
- ◆ My close and lovely friends "Kejora" (Anis, Anggar, Ari, Fitria, Lely) thanks for your nice friendship.
- ◆ My friends "Komet" (Sugi' and Apid) thanks for everything.

ADVISORS' APPROVAL

This is to certify that Skripsi of Novi Khumaerotul Hidayah (NIM: 2010-32-119) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, June 2014

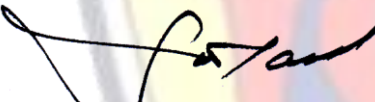
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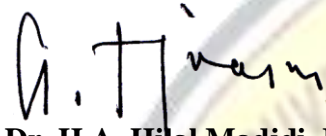


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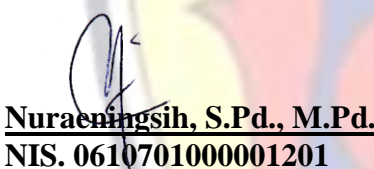
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In the name of ALLAH SWT the writer would like to say Alhamdullillahirabbil'alamin for blessing given in composing this skripsi from the beginning to the end and powering her, so the skripsi has been completed.

In finishing this skripsi the writer realizes that she gets a lot of helps from many parties. She would like to express her deepest gratitude and appreciation to:

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2. Diah Kurniati, S.Pd, M.Pd. as the head of English Education Department who approved this skripsi.
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7. Her beloved family and friends who support her.

This skripsi is still far from being perfect. The writer hopes that this research can provide contribution to the improvement of teaching English.

Kudus, June 2014

The writer,

Novi Khumaerotul Hidayah

NIM 2010-32-119



ABSTRACT

Hidayah, Novi Khumaeratul. 2014. *Improving Students' Ability in Writing Descriptive Text by Using Wholesome Scattering Game of the Seventh Grade Students of MTs Miftahul Falah Talun Kayen Pati in Academic Year 2013/2014*. Skripsi: English Education Department, Teaching Training and Education Faculty, Muria Kudus University.
Advisor: (i) Dr. H.A. Hilal Madjidi, M.Pd. (ii) Rismiyanto, SS, M.Pd.

Key answer: Writing ability, Wholesome Scattering Game.

Writing is one of the four language skills that plays a very important role in the teaching English. As one of the teaching and learning activities in English class, writing must be taught in Junior High School or MTs students. It is clearly noted in KTSP curriculum that the objective of teaching writing English in Junior High School or MTs is that the students should be able to express the ideas in written form. Most of students feel that they get difficulties in finding and generating ideas. They also feel boring because process of writing consuming more time. As an English teacher, she must apply an interesting technique of teaching that can make the students more active in the classroom. Wholesome Scattering Game is one of the alternative techniques that can be used in teaching English writing.

In this research, the writer uses Wholesome Scattering Game as a teaching technique in teaching English writing. The objective of this research is to improve students' writing ability in descriptive text at the seventh grade students of MTs Miftahul Falah Talun Kayen Pati in academic year 2013/2014.

The writer conducted a classroom action research to solve the research problem. This research is conducted in MTs Miftahul Falah Talun Kayen Pati in academic year 2013/2014 in the second semester, especially in the seventh grade students of VII-A class. The number of students in this research is 22 students. The writer uses descriptive text as the material.

The writer has done two cycle processes. The average score percentage of the students' writing ability in descriptive text in pre-cycle is 59.13%. After the learning process, the result of first cycle showed that the average score percentage of the students' writing ability in cycle I is 76.77%. In the second cycle, the average score percentage of the students' writing ability in descriptive text is 83.54%. So, there is an improvement of the average score percentage of the students' writing ability in every cycle. Besides, the classroom atmosphere was very effective. The students were more confident, brave, and enjoyable during learning process. The teacher also could manage the class well and created a new atmosphere in writing class.

Thus, the writer suggests that the teacher can use Wholesome Scattering Game in teaching writing descriptive text because it was proved that it can improve the students' ability.

ABSTRAK

Hidayah, Novi Khumaerotul. 2014. *Meningkatkan Kemampuan Siswa dalam Menulis Teks Descriptive Menggunakan Wholesome Scattering Game pada Murid Kelas Tujuh dari MTs Miftahul Falah Talun Kayen Pati Tahun Ajaran 2013/2014*. Skripsi: Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus.
Pembimbing (i) Dr. H.A. Hilal Madjdi, M.Pd. (ii) Rismiyanto, SS, M.Pd.

Kata kunci: Kemampuan Menulis, “Wholesome Scattering Game”.

Menulis merupakan salah satu dari empat keterampilan berbahasa yang berperan sangat penting dalam pengajaran bahasa Inggris. Sebagai salah satu kegiatan belajar mengajar di kelas bahasa Inggris, menulis harus diajarkan kepada siswa SMP atau MTs. Ini jelas tertera di kurikulum KTSP bahwa tujuan pengajaran menulis bahasa Inggris di SMP atau MTs adalah siswa harus bisa mengekspresikan ide-ide dalam bentuk tulisan. Kebanyakan siswa merasa bahwa mereka mendapatkan kesulitan dalam menemukan dan menghasilkan ide-ide. Mereka juga merasa bosan karena menulis menghabiskan banyak waktu. Sebagai guru bahasa Inggris, ia harus bisa menerapkan teknik yang menarik dalam mengajar yang dapat membuat siswa lebih aktif di kelas. Wholesome Scattering Game adalah salah satu alternatif teknik yang dapat digunakan dalam pengajaran menulis bahasa Inggris.

Di penelitian ini, penulis menggunakan Wholesome Scattering Game sebagai teknik dalam mengajar menulis bahasa Inggris. Tujuan penelitian ini adalah untuk meningkatkan kemampuan menulis siswa di dalam teks descriptive pada siswa kelas tujuh MTs Miftahul Falah Talun Kayen Pati tahun akademik 2013/2014.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di MTs Miftahul Falah Talun Kayen Pati tahun akademik 2013/2014, khususnya di kelas VII A. Jumlah siswa dalam penelitian ini adalah 22 siswa. Peneliti menggunakan teks descriptive sebagai materi dalam penelitian ini.

Peneliti melakukan dua proses siklus. Presentasi nilai rata-rata siswa dalam kemampuan menulis teks descriptive sebelum siklus adalah 59.13%. Setelah proses pembelajaran, hasil penelitian siklus pertama menunjukkan bahwa presentasi nilai rata-rata siswa dalam kemampuan menulis teks descriptive adalah 76.77%. Pada siklus kedua, persentase nilai rata-rata siswa pada kemampuan menulis teks descriptive adalah 83.54%. Jadi, ada peningkatan nilai presentasi rata-rata kemampuan menulis siswa di setiap siklus. Disamping itu, suasana kelas juga sangat efektif. Siswa lebih percaya diri, berani, dan menyenangkan dalam proses belajar. Guru juga bisa mengatur kelas dengan baik dan menciptakan suasana baru di kelas menulis.

Oleh karena itu, penulis menyarankan bahwa guru dapat menggunakan Wholesome Scattering Game dalam mengajar menulis teks descriptive karena terbukti bahwa Wholesome Scattering Game dapat meningkatkan kemampuan siswa.



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